

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 13-17, 2010

	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Ben & Sooty
	<u>Spelling: Long a,i e,u words</u>		Lucy and Billy
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 9-10 titled:</u>		on KWL; finish a story map;
A	Quiet Morning; My Snake		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Responsibility		& Grammar
	8:30-8:45	8:45-9:45	10:00-11:00
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: A Pet That Fits
E	<u>Spelling:Long a,i. e. u words</u>		Lots of Dogs
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #9-10 Titled:</u>		characters; settings, sequence
A	Quiet Morning; My Snake		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Responsibility		computers, charts and writing
	8:30-8:45	8:45-9:45	10:00-11:00
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Ben & Sooty,& Lucy and Billy
D	<u>Spelling:Long a,i. e..u words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#9-10 titled:</u>		Describe how setting is
D	Quiet Morning; My Snake		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Responsibility		rhyme charts & phonics.
	8:30-8:45	8:40-9:45	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	A Pet That Fits; Lots of Dogs
U	<u>Spelling-Long a,e,u words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #9-10 Titled:</u>		the author's message of the story.
D	Quiet Morning; My Snake		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Responsibility		phonics, grammar center.
	8:30-8:45	8:40-9:45	10:00-11:00
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Ben & Sooty,& Lucy and Billy
R	<u>Spelling:Long a. e,i,u words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#9-10Titled:		complete, coherent sentences.
A	Quiet Morning; My Snake		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn ho	how to solve problems of even and odd and patterns	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly :	
	Spelling Objectives -	Long a, e,i,u words	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will unde	learn all about living plants and animals	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral	reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students	learn about Constitution Day, and hurrican season	
	Social Studies - Students will learn ab	how we live in a community.	
		STATE STANDARDS:	
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can compreh	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in soc	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relation	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:45-1:25 Pg.29-30- Students will be learning about even & odd #'s. Daily Reasoning & Mental Math Practice Enrich.2.1.5students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	<u>Successmaker</u> 1:25-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.3-4 Students will be working on correct pencil and paper positions. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg.31-32. Student will be working with hundreds & skip counting. Practice Enrichment: 2.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg.33-34. Students will be learning about daily reasoning Enrich 2.3 for practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.5-6 Students will be writing with vertical and horizontal lines. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg. 35-36. Students will be working with problem solving & number sense with daily reasoning 2.4- Enrichment Problem of the Day. Mad Minute Tests. CGI Flash card drill of add. facts. <i>Using problem solving skills</i>	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg 37-38. Students will be writing numbers to 100. Pract. & Enrich . 21.5	<u>Computer</u> Projects 1:20-1:50	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. ; characters, plot					
end nand fluently read text.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Quiet Morning My Snake	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. A1-A13 Students will be learning about plants and animals and other living things. <u>Weekly Reader-</u> We will be learning about the hurricane season. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 1-10</u> 2:45-3:20 Students will learn about how we live in a community. We will draw a community and explore various communites and sizes of them. Draw a community. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about various parts of seeds. Use Promethean Board for learning about ways we can find different kinds of seeds in plants. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will make a poster with a group of students depicting all about seeds and create a graphy of edible seeds. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about the life cycle of plants and various animals. Students will work	

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